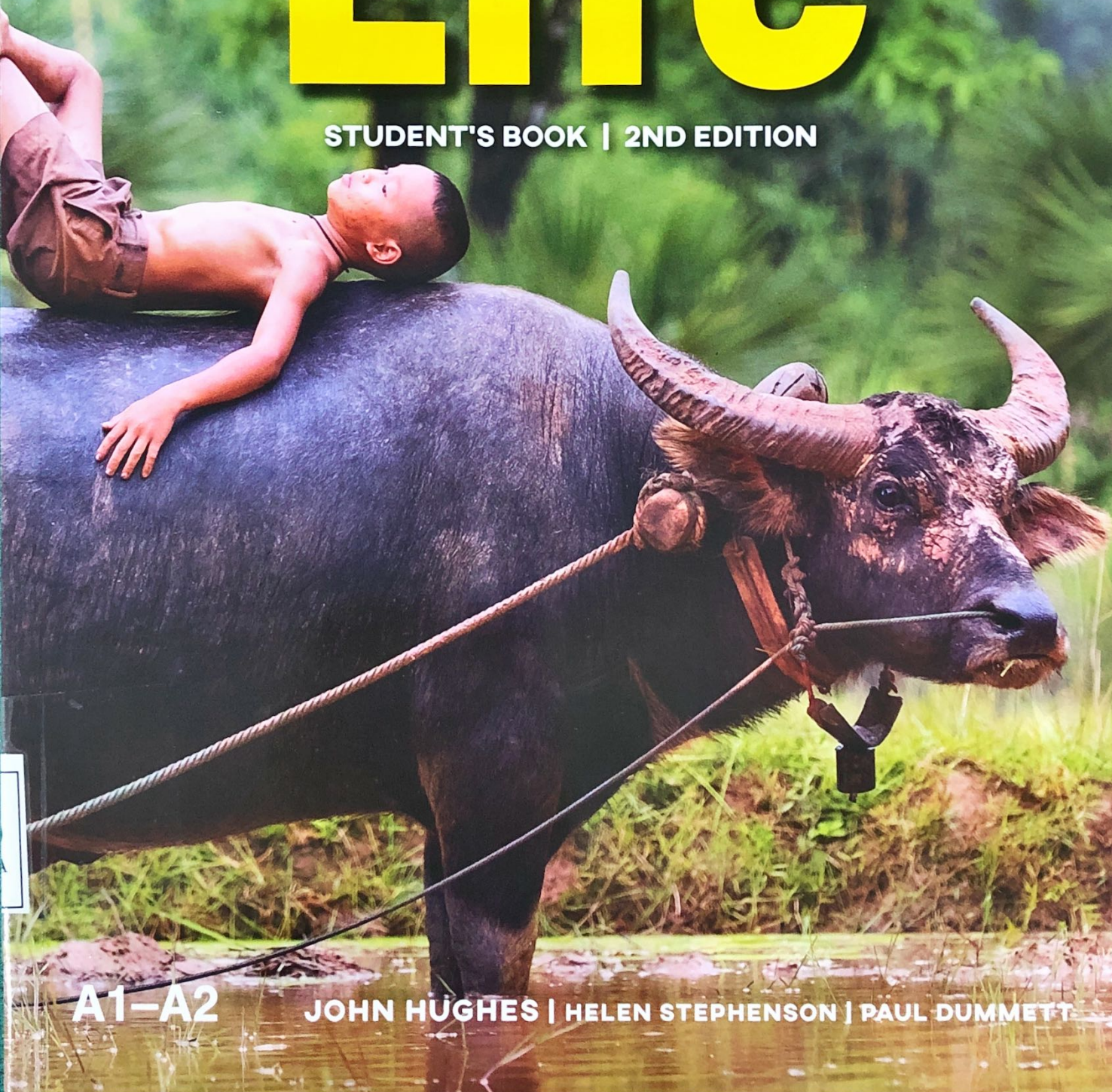


# Life

STUDENT'S BOOK | 2ND EDITION



A1–A2

JOHN HUGHES | HELEN STEPHENSON | PAUL DUMMETT



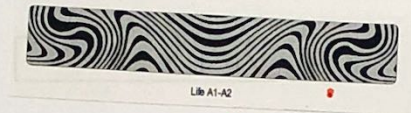
## HƯỚNG DẪN TRUY CẬP VÀO TÀI KHOẢN MYELT CHO SINH VIÊN

1. Truy cập **MyELT.heinle.com**
2. Nhấp chuột vào **Create an Account!**
3. Chọn **Student** và nhấp chuột vào **Next**.
4. Chọn **Instructor-led** và nhấp chuột vào **Next**.
5. Trong ô **Course Key** nhập vào mã khóa học được cung cấp bởi giáo viên của bạn. Sau đó nhập mã truy cập vào ô **Content Access Code** (mã truy cập được tìm thấy ở phần **MÃ TRUY CẬP** phía dưới) và nhấp chuột vào **Next**.
6. Nhập tên truy cập bạn muốn sử dụng cho MyELT vào ô **Login ID**.
7. Nhập mật khẩu bạn muốn sử dụng cho MyELT vào ô **Create Password** và nhập lại mật khẩu lần nữa vào ô **Retype Password** để xác nhận.
8. Nhập địa chỉ email bạn muốn sử dụng cho MyELT vào ô **Email Address** và nhập lại địa chỉ email lần nữa vào ô **Retype Email Address** để xác nhận.
9. Chọn câu hỏi bí mật **Security Question** và nhập câu trả lời vào ô **Answer**.
10. Nhập tên vào ô **First Name**, họ vào ô **Last Name**, và Vietnam vào ô **Country**.
11. Đọc bản thỏa thuận sử dụng ở cuối trang và nhấp chuột vào **I agree**.
12. Nhấp chuột vào **Submit** để hoàn thành quá trình đăng ký tài khoản MyELT.
13. Nhấp chuột vào **Start Using MyELT** để bắt đầu học.

### Chú ý quan trọng:

- ✓ Xin vui lòng lưu ý mã truy cập này sẽ hết hạn sau **2 năm** kể từ khi được kích hoạt sử dụng.
- ✓ Để tham khảo thêm các nguồn tài nguyên trực tuyến của bộ sách Life, vui lòng truy cập vào website [www.cengageasia.com/vietnamlife2e](http://www.cengageasia.com/vietnamlife2e) và [ELTNGL.com/sites/life2e](http://ELTNGL.com/sites/life2e)
- ✓ Nếu bạn có vấn đề về kỹ thuật trong quá trình sử dụng, xin vui lòng liên hệ bộ phận kỹ thuật qua email [vietnam.techsupport@cengage.com](mailto:vietnam.techsupport@cengage.com) để nhận hỗ trợ kịp thời.

### MÃ TRUY CẬP (Cào lớp trắng bạc)



## HƯỚNG DẪN CÁCH TẠO WEB APP ĐỂ TRUY CẬP CÁC TÀI LIỆU ĐI KÈM DÀNH CHO SINH VIÊN

1. Truy cập **ngl.cengage.com/elt/login**
2. Chọn **British English Student Web App**
3. Nhập **Username** và **Password** bên dưới:
  - Username: life
  - Password: student
4. Chọn cấp độ, đơn vị bài học và tài liệu bạn muốn sử dụng.
5. Cách đưa **Web App** ra màn hình chính (Home Screen) trên điện thoại:
  - Tại trang **Web App** của giáo trình Life
    - a. Truy cập vào menu chính (dấu 3 chấm) nếu sử dụng trình duyệt Chrome, Firefox..., hoặc
    - b. Nhấp chuột chọn nút Share icon (nút chia sẻ) nếu sử dụng trình duyệt Safari
  - Chọn **"Add to Home Screen" (Thêm vào màn hình chính)**
  - Bạn có thể thay đổi tiêu đề cho trang web nếu muốn, sau đó nhấp chuột chọn **Add (Thêm vào)**. Khi đó ngoài màn hình chính (Home Screen) sẽ xuất hiện **Web App** đã chọn.

### ON THE COVER

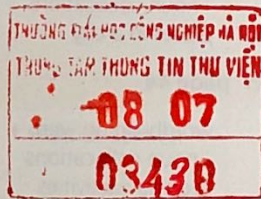
Asian country boy lies on the buffalo at the rice field, The boy sleeps on the buffalo.  
© tongpatong/Getty Images




A1–A2

# Life

STUDENT'S BOOK | 2ND EDITION



 **NATIONAL  
GEOGRAPHIC**  
LEARNING

**JOHN HUGHES**  
**HELEN STEPHENSON**  
**PAUL DUMMETT**



# Contents

Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
<b>1</b> People pages 9–20	<i>be (am/is/are)</i> possessive 's and possessive adjectives	personal information family wordbuilding: word roots everyday verbs word focus: <i>in</i>	meeting people for the first time	contracted forms the same or different sounds saying numbers and percentages spelling
VIDEO: World party page 18 ► REVIEW page 20				
<b>2</b> Possessions pages 21–32	<i>there is/are</i> prepositions of place plural nouns <i>this, that, these, those</i>	colours furniture useful objects countries and nationalities wordbuilding: suffixes prices and currencies word focus: <i>one/ones</i> adjectives	shopping	/ɪ/ or /i:/ word stress contrastive stress (1)
VIDEO: A thousand words page 30 ► REVIEW page 32				
<b>3</b> Places pages 33–44	present simple ( <i>I/you/</i> <i>we/they</i> ) present simple ( <i>he/she/</i> <i>it</i> )	telling the time describing cities places of work ordinal and cardinal numbers wordbuilding: adjective + noun collocations places in a city	giving directions	-s endings ordinal numbers
VIDEO: Cowley Road page 42 ► REVIEW page 44				
<b>4</b> Free time pages 45–56	<i>like/love</i> + noun/-ing form adverbs of frequency expressions of frequency <i>can/can't</i> (+ adverb)	wordbuilding: verb + noun collocations everyday activities sports	talking about abilities and interests	/ɪ/ <i>can</i> sentence stress
VIDEO: In my free time page 54 ► REVIEW page 56				
<b>5</b> Food pages 57–68	countable and uncountable nouns with <i>a/an, some</i> and <i>any</i> <i>a lot of</i> and <i>much/many</i> <i>how many / how much</i>	food verbs food quantities and containers word focus: <i>mean</i> menus	ordering a meal	/tʃ/ or /dʒ/ contracted forms
VIDEO: The world food quiz page 66 ► REVIEW page 68				
<b>6</b> Past lives pages 69–80	<i>was/were</i> past simple regular and irregular verbs, negatives and questions	periods of time time expressions word focus: <i>write</i> opinion adjectives	asking what people did	-ed endings intonation
VIDEO: Objects from the past page 78 ► REVIEW page 80				



Listening	Reading	Critical thinking	Speaking	Writing
a photographer talking about a diver an interview with an explorer people starting university	an article about a family of explorers an article about world population	types of text	asking questions friends and family facts about countries	text type: a personal description writing skill: <i>and</i> , <i>but</i>
someone talking about a family's plastic possessions an interview with Andy Torbet	an article about four apartments in Seoul an article about a global product	close reading	a room in your home your possessions where things are from	a description of a room in your home text type: adverts writing skill: describing objects with adjectives
someone talking about a famous meeting place in Melbourne an interview with a student living in London three people talking about their jobs	an article about no-car zones an article about languages spoken around the world	main ideas and supporting information	your life a <i>National Geographic</i> photographer your languages	text type: a description of a place writing skill: capital letters
three people talking about their free-time activities an interview with Norbert Rosing	an article about identical twins an article about extreme sports gap year volunteer work	fact or opinion	likes and dislikes how often you do things your abilities	text type: short emails writing skill: reference words
someone talking about street food in Oaxaca people describing famous dishes from their countries a conversation at a market	an article about food markets around the world an article about labels on food	ways of giving advice	famous dishes from different countries planning a special meal buying food at a market advice about healthy eating	advice for a healthy eating blog text type: instructions writing skill: punctuation
someone talking about photographs showing how lives have changed a documentary about a woman who lived in a cave three people describing their evening	an article about famous people from the past an article about lifelogging	for or against?	past lives talking about what you did yesterday a survey about lifelogging	text type: thank you messages writing skill: formal and informal expressions



Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
<b>7</b> <b>Journeys</b> pages 81–92  VIDEO: The final journey page 90 ► REVIEW page 92	comparative adjectives superlative adjectives	journey adjectives wordbuilding: collocations ways of travelling word focus: <i>time</i> money	requesting	stressed and weak syllables /ə/
<b>8</b> <b>Appearance</b> pages 93–104  VIDEO: Festivals and special events page 102 ► REVIEW page 104	present continuous present simple and present continuous <i>have got</i>	adjectives about festivals clothes face and body word focus: <i>like</i>	talking about pictures and photos	/s/ and /ʃ/ sound and spelling silent letters
<b>9</b> <b>Entertainment</b> pages 105–116  VIDEO: Filming wildlife page 114 ► REVIEW page 116	<i>be going to</i> (for plans) infinitive of purpose	places for entertainment films <i>see or watch?</i> talking about TV nature	inviting and making arrangements	/tə/ showing enthusiasm
<b>10</b> <b>Learning</b> 117–128  VIDEO: Memory and language learning page 126 ► REVIEW page 128	present perfect present perfect and past simple	school subjects learning wordbuilding: synonyms and antonyms daily habits word focus: <i>up</i> email addresses and websites	checking and clarifying	contrastive stress (2)
<b>11</b> <b>Tourism</b> pages 129–140  VIDEO: A tour of London page 138 ► REVIEW page 140	<i>have to / don't have to,</i> <i>can / can't</i> <i>should/shouldn't</i> <i>something, nobody,</i> <i>anywhere</i>	types of holiday in another country tourism wordbuilding: word families word focus: <i>take</i>	making suggestions	/'hæftə/ /ʌ/, /u/ or /uː/
<b>12</b> <b>The Earth</b> pages 141–152  VIDEO: Earth University page 150 ► REVIEW page 152	<i>will/won't</i> articles	parts of the Earth measurements wordbuilding: word forms land and water word focus: <i>how</i>	giving a presentation	'// pausing on commas

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR REFERENCE page 158 ► AUDIOSCRIPTS page 183



Listening	Reading	Critical thinking	Speaking	Writing
someone talking about the journey of a ladybird a documentary about a journey to the deepest place on earth	an article about animal journeys an article about Colombia's cities	writing for the reader	your opinion places you know	a paragraph about your town text type: a travel blog writing skill: <i>so</i> and <i>because</i>
someone describing the Dinagyang Festival a description of two photos of a festival	an article about a fashion business an article about boys' and girls' colour choices	is it in the text?	what you are doing people's appearance opinions of an article	text type: short messages writing skill: the KISS rules
someone talking about an unusual video two people at a film festival changing TV habits two people discussing a Broadway show	an article about the Tallgrass Film Festival an article about nature in art	the writer's preferences	deciding which films to see your future plans explaining preferences	text type: reviews writing skill: giving your opinion with sense verbs
someone talking about a place for learning a news report about a memory champion someone phoning his office	an article about what scientists have learned tips about memory techniques an article about good habits	supporting the main idea	experiences with learning explaining memory techniques talking about learning giving advice about good habits	advice about good habits text type: a telephone message writing skill: imperatives
someone talking about their holiday a podcast from a travel programme two friends discussing a trip to South America	a tourist information leaflet a questionnaire from a travel magazine a travel article	reasons for and against	rules advice for a tourist a tourist destination what's important in a hotel?	a description of a tourist destination text type: a questionnaire writing skill: closed and open questions on questionnaires
a documentary about a photographer a programme about unexplored places on Earth	maps showing climate change an article about a new planet an article about Earth Day	the writer's opinion	your future places on Earth life on another planet places you'd like to visit	your future text type: an announcement writing skill: important words and information



**The following new and updated features of the second edition of *Life* are based on extensive research and consultation with teachers and learners from around the world:**

- Updated global content in the unit themes and reading selections
- Updated video material features additional video support for vocabulary learning
- New, specially selected National Geographic photography stimulates learners' visual literacy skills
- Refined grammar syllabus with increased scaffolding and an enhanced reference section
- Extended and better-integrated critical thinking syllabus actively engages students in their language learning, encouraging them to develop their own well-informed and reasoned opinions
- New 'My Life' speaking activities encourage learners to relate the global content to their own lives
- New 'Memory Booster' activities improve learners' ability to retain new language
- An improved Classroom Presentation Tool now includes the Workbook pages, academic skills worksheets, extra support and extension activities
- New Student's App includes video, audio for the Student's Book and Workbook, grammar practice, interactive reading practice, expanded wordlists and games



# Life

**Connect with the world and  
bring your classroom to *Life*.**

Now in a new edition, National Geographic Learning brings the world to your classroom with *Life*, a six-level, integrated-skills series with grammar and vocabulary for young adult and adult English language learners. Through stunning National Geographic content, video and engaging topics, *Life* inspires a generation of informed decision-makers. With *Life*, learners develop their ability to think critically and communicate effectively in the global community. *Life* (Vietnam Edition) is a 3-level adaptation of *Life*, comprehensively and holistically meeting the requirements for CEFR levels A1 to B1.

- An extensive **Critical Thinking** syllabus encourages learners to develop well-informed opinions
- Updated and relevant **content** through **National Geographic photographs** and **video** engages learners by connecting them to people and places from around the world
- New **'My Life'** sections help learners explore the connections between the content and their own lives

**Includes Student's App!**  
**See inside front cover for details.**

## BRITISH ENGLISH

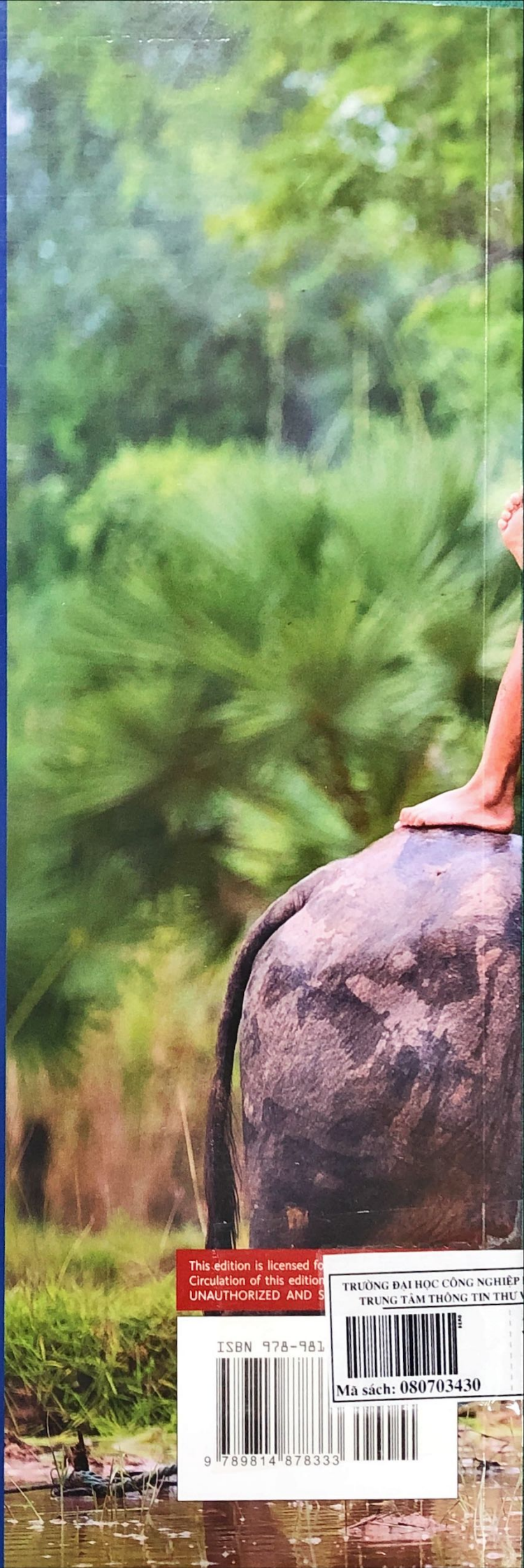
A1	A2	B1	B2	C1	C2
<b>CEFR correlation</b> <i>Life</i> Elementary is for learners who are around level A1 and want to progress towards A2.					

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